

A Day In The Life Of An English Teacher

Decide if the verbs are regular or irregular

	Time	Action	regular / irregular
1	0700	I got up.	
2	0702	I boiled water for my shave.	
3	0705	I took the water to the bathroom	
4	0706	I shaved myself.	
5	0710	I had a shower.	
6	0715	I got dressed.	
7	0720	I kissed my wife good-bye.	
8	0725	I pressed the button for the lift.	
9	0730	I drove out of the condominium.	
10	0735	I paid a toll.	
11	0740	I waited in traffic to leave the highway.	
12	0750	I arrived at Subang Square	
13	0751	I parked my car.	
14	0752	I walked to the language centre.	
15	0805	I printed Upper Intermediate and Elementary worksheets.	
16	0815	I checked my Email.	
17	0825	I arranged the chairs.	
18	0830	I taught Upper Intermediate about skinny models.	
19	1030	I went downstairs for a cup of tea.	
20	1040	I checked my lesson plan for Elementary.	
21	1055	I helped a student with his poem.	
22	1100	We practiced past simple pronunciation.	
23	1115	We had a pronunciation quiz	
24	1130	I tested the students on their past simple knowledge.	
25	1150	We went through the answers on the board	
26	1215	I put the form up on the board.	
27	1220	We went through past simple verbs.	
28	1230	I asked the students to write 10 questions	
29	1240	I checked the answers	
30	1245	Students asked each other their questions	
31	1250	I highlighted the list of verbs at the back of the book.	
32	1255	I promised the students a test on the past simple tomorrow.	
33	13.00	I went for lunch with the other teachers.	
34	13.10	We went to the RM5 shop.	
35	13.15	I ordered BBQ beef rice	
36	14.00	I went back to the language centre	
37	14.10	I did my Mid-Term	
38	15.00	I created the test for the elementary students	
39	16.00	I wrote this exercise.	
40	16.50	I went home.	

Answers

	Time	Action	regular / irregular
1	0700	I got up.	regular
2	0702	I boiled water for my shave.	irregular
3	0705	I took the water to the bathroom	irregular
4	0706	I shaved myself.	regular
5	0710	I had a shower.	irregular
6	0715	I got dressed.	irregular
7	0720	I kissed my wife good-bye.	regular
8	0725	I pressed the button for the lift.	regular
9	0730	I drove out of the condominium.	irregular
10	0735	I paid a toll.	irregular
11	0740	I waited in traffic to leave the highway.	regular
12	0750	I arrived at Subang Square	regular
13	0751	I parked my car.	regular
14	0752	I walked to the language centre.	regular
15	0805	I printed Upper Intermediate and Elementary worksheets.	regular
16	0815	I checked my Email.	regular
17	0825	I arranged the chairs.	regular
18	0830	I taught Upper Intermediate about skinny models.	irregular
19	1030	I went downstairs for a cup of tea.	irregular
20	1040	I checked my lesson plan for Elementary.	regular
21	1055	I helped Mehdi with his poem.	regular
22	1100	We practiced past simple pronunciation.	regular
23	1115	We had a pronunciation quiz	irregular
24	1130	I tested the students on their past simple knowledge.	regular
25	1150	We went through the answers on the board	irregular
26	1215	I put the form up on the board.	irregular
27	1220	We went through past simple verbs.	irregular
28	1230	I asked the students to write 10 questions	regular
29	1240	I checked the answers	regular
30	1245	Students asked each other their questions	regular
31	1250	I highlighted the list of verbs at the back of the book.	regular
32	1255	I promised the students a test on the past simple tomorrow.	regular
33	13.00	I went for lunch with Prema, Yen and Aiza.	irregular
34	13.10	We went to the RM5 shop.	irregular
35	13.15	I ordered BBQ beef rice	regular
36	14.00	We went back to the language centre	irregular
37	14.10	I did my Mid-Term	irregular
38	15.00	I created the test for the elementary students	regular
39	16.00	I wrote this exercise.	irregular
40	16.50	I went home.	irregular



My Day

Name _____

	Time	Action	regular / irregular
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Teaching Ideas

This exercise is to encourage the use of the Past Simple and is a useful practice to encourage students to make their way from a controlled practice to a freer practice.

1. This exercise works particularly well if it is personalised for the teacher doing the exercise, students are much more interested in your day than a random exercise.
2. You can shorten the exercise to what they did in the previous lesson.
3. You can provide a picture based exercise to guide the students.
(One appears in New Headway (Starter))
4. You may also be able to find interesting BLOGs of people's days, although the vocabulary may need to be simplified.