

# James Abela ELT

## House Plan



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## Matching exercise to elicit vocabulary

Table	Dining Room
Bed	Bedroom
Cooker	Kitchen
Car	Parking space
Shower	Shower room
Settee	Living Room
Desk	Study
Shoe rack	Porch
Playstation 2	Games Room
Wardrobe	

*Can be used for either as a matching exercise or a Mingle*

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## **Teacher Notes**

**Levels of Students:** This exercise can be used at nearly any level with minimal adjustment, at a higher level it can be used as a device for discussion and teach students how to negotiate. At lower levels it can be used for vocabulary and grammar.

**Target lexical area:** revision of prepositions of position and household items lexical set

**Source:** This is a real plan for a house in Puchong (Near Kuala Lumpur in Malaysia)

**scenario:** Put students into small groups and say that a rich old uncle has kindly let them stay in a house he has in the city and you have to move in together. (If they are staying away from home, you might say their agent or the school has put them in this house.) There is no furniture in the house at all and he has completely left it up to you to do what you like. (You may want to give students a budget.)

## **Possible Lesson Method**

1. Explain scenario

### **2. Elicit key furniture vocabulary:**

#### **Can use matching exercise or use boardwork**

Chair, settee (sofa), bed, TV, radio, TV Cabinet, shower, washing machine, cooker (stove), fridge, microwave, sink, table, desk, wardrobe, cupboard, drawers, computer, shoe rack, Playstation 2 & bookcase.

### **3. Put on ready made lexical chunk if needed**

e.g. I'd put the table in the dining room.

I'd put the TV on the TV Cabinet.

### **4. Tell students they are going to have to decide what furniture goes where.**

(I generally don't tell them that they have to work out who sleeps where...They soon enough come across that problem naturally and it leads to some good discussion.)

### **5. Give students a copy of the student handout Number 1 in pairs**

### **6. Allow them 15-20 minutes to work out what goes where.**

(Depending on the level of the students)

### **7. Feedback on the use of prepositions in the exercise and the discussions that took place.**

(There are likely to be some fights about who gets the master bedroom)

### **8. Follow up discussion questions:**

1. Is this house designed for hot or cold weather, what would be the differences?
2. How many people could live here happily? Is it big enough for a family?
3. What are the differences between this house and houses in your country?

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## Possible layout

